

## KG1 Monthly Module October 2022

**During the month of October, KG1 students have achieved the following:**

### English Language Arts

#### **I. Oral Language & Vocabulary:**

- Identify and name classroom objects: table, chair, bag, crayon, pencil, book, eraser, pencil case, and scissors.
- I am happy, sad, hungry, thirsty, sleepy, ...
- I listen to stories/ I pray with my teacher and friends/ I love to sing

Stories we enjoyed listening to:

Birdie's First Day of School – Lots of Feelings - My Friend and I – Chicken Chickens  
Go to School

#### **II. Phonological Awareness:**

- Recognize the capital letters “H”, “I” and “M” and their sounds.

#### **III. Pre-Writing Skills:**

- Make dots & vertical lines using play dough
- Paint & draw dots & vertical lines

#### **IV. Songs & Rhymes:**

- Good Morning
- Days of the Week
- The Months of the Year
- Seasons Song
- The Wheels on the Bus

- Hello, Hello

## Science

- Learn and use the color red.
- Compare the concepts: big vs. small.
- Compare the concepts: open vs. close.

## Mathematics

- Differentiate among Legos, blocks and puzzles.
- Match objects and pictures.

## Arts

- Paint
- Tear and paste

## Music

- Memorize songs and rhymes
- The maracas

## Religion

- Life of Saint Theresa
- Sign of the cross
- Our Father prayers
- 🎵 I've Got The Joy

## Dance

- Make a circle
- Close and open circles

# Gross Motor Skills

## V. Physical Education

- Stand in line
- Walk on the line
- Respond to a signal

## VI. Psychomotor Skills:

- Get to know the psychomotor therapist, material, and spatial framework
- Develop the large motor skills

### \* Songs:

<p>Good Morning: Good morning (2), And how do you do? Good morning (x2), I'm fine, how are you?</p>	<p>The Months of the Year: January, February, March, and April, May, June, July, and August, September, October, November, December. These are the twelve months of the year.</p>
<p>Seasons Song: If you know all the seasons, clap your hands (x2) If you know all the seasons, you've got four terrific reasons to shout out and name the seasons clap your hands.</p> <p>*If you really love the winter, go like this "BRRR" (x2) *In the spring you run and play and shout "HURRAY" (x2) *If you really love the summer, stomp your feet (x2) *If you really love the autumn, slap your knees (x2)</p>	<p>Hello, Hello: Hello, Hello, can you clap your hands? (x2)</p> <p>Can you stretch up high? Can you touch your toes? Can you turn around? Can you say, "Hello"?</p> <p>Hello, Hello, can you stamp your feet? (x2)...</p>

The Wheels on the Bus:

The wheels on the bus go (round and round)  
x3,

The wheels on the bus go round and round,  
Round and round

.

\*The door on the bus goes open and shut...

\*The wipers on the bus go swish, swish,  
swish...

\*The horn on the bus goes peep, peep, peep...

\*The brakes on the bus go vroom, vroom,  
vroom...

\*The people on the bus go up and down...

\*The babies on the bus go waa, waa, waa...

\*The mummies on the bus goes shh, shh,  
shh...

I've Got The Joy:

I've got the (joy)x4, down in my  
heart, where?

Down in my heart. (x2)

I've got the (joy)x4, down in my  
heart, where?

Down in my heart, to stay.

(And I'm so happy, so very  
happy,

I've got the love of Jesus in my  
heart!) x2

I've got the peace that passes  
understanding, down in my  
heart, where?

Down in my heart. (x2)

I've got the peace that passes  
understanding, down in my  
heart, where?

Down in my heart, to stay

(And I'm so happy, so very  
happy,

I've got the love of Jesus in my  
heart!) x2

Days of the Week:

Days of the week (x5),

There's Sunday and there's Monday,

There's Tuesday and there's

Wednesday, There's Thursday and

there's Friday, And then there's

Saturday.

Days of the week (x5).

**Thème :** La rentrée scolaire/ la nature en automne.

**Objectif :** Se familiariser avec l'environnement scolaire/connaitre les caractéristiques de l'automne.

**Langage oral :** Les locaux de l'école et le matériel scolaire.

**Langage écrit :** Tracer des points.

**Chants :** Bonjour les amis, J'ai un gros nez rouge.

**Contes :** Petit ours brun rentre à l'école/Tchoupi rentre à l'école .

**Sensoriel :** Reconnaître le rouge.

### **Bonjour les amis**

Bonjour les amis (2),

Bonjour et bonne journée !

Je m'appelle... Bonjour...

Bonjour à la ronde et à tout le monde

Grand bonjour !

### **J'ai un gros nez rouge**

J'ai un gros nez rouge des traits sur les yeux,

un chapeau qui bouge un air malicieux,

deux grandes savates, un grand pantalon

et quand je me gratte Je saute au plafond.

الشهر: تشرين الأول ٢٠٢٢

الصف: الرّوضة الأولى

اللغة العربيّة

ماذا تعلّمت هذا الشهر؟

المحور: - مدرستي

- من أنا

الأنشطة:

- محادثة ومشاهدة:- أتعرف أغراض الصفّ.

- أتعرف أعضاء جسمي.

حسّي: اللون البرتقاليّ.

قصة: موسى يذهب إلى المدرسة / إستحمام الدّب

المحفوظات:

😊 صباح الخير.

😊 هيك بيبرم الدّولاب.

صباح الخير صباح النور

هيك بيبرم الدّولاب

فاض الخير فاض النور

هيك بيطيروا العصافير

غنّى الطّير وعى الزّهور

هيك بيسبحوا السمكات

صباح الخير صباح النور

هيك بيلعبوا الأولاد

